Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KALICHARAN DEGREE COLLEGE**
Name of the head of the Institution	**DR. CHANDRA MOHAN UPADHYAY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05224952974**
Mobile no.	**8318648159**
Registered Email	**kalicharanpgcollegelko@gmail.com**
Alternate Email	**chandramohanmadhup@gmail.com**
Address	**Hardoi Road Chowk Lucknow**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**
Pincode	**226003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Archana Mishra**
Phone no/Alternate Phone no.	**05224952974**
Mobile no.	**8052351888**
Registered Email	**iqackcpg@gmail.com**
Alternate Email	**mkspe88@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kcpgclko.in/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://kcpgclko.in/Admin/WebUploads/4%20UPLOAD.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.99**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC

18-Jul-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COLLEGE FOUNDATION DAY	**06-Dec-2019** **1**	**324**
Data submission in AISHE	**18-May-2020** **1**	**34**

Data collection of students Feedback	27-Jan-2020 37	225
meeting of Internal Quality Assurance Cell (IQAC)	10-Feb-2020 1	10
meeting of Internal Quality Assurance Cell (IQAC)	07-Oct-2019 1	10
meeting of Internal Quality Assurance Cell (IQAC)	12-Aug-2019 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted various seminars/workshop/lectures etc. to promote the quality of teaching and research through departments. • Publication of yearly magazine – VANI. • Submission of AQAR • Organization of various level competitions related to sports, cultural and cocurricular activities • Maintenance of fortnightly record and reports of activities by all the departments and various committees. • Organization of student visits, presentations etc by departments.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Collection of student feedback data	Feedback data through the questionnaire were collected by students and analysed with software.
Publication of college magazine VANI	College magazine VANI-2018-19 was published and inaugurated by Hon. Chief Minister of Uttar Pradesh on 23/10/2019.
To organise various seminars and conferences etc.	02 national and 03 local level seminars were organised.
To start the new courses i.e. B.Sc., BLISC, BJMC, B.Com (Hon.), M.A (Education) etc.	Affiliation of BLISC, B.Com. (Hon.), M.A (Edu.) granted by University of Lucknow on 03/09/2019.
Inauguration of newly constructed Building	Newly constructed Satabdi Vistar Bhawan was inaugurated by Hon. Chief Minister of Uttar Pradesh on 23/10/2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC & MANAGEMENT COMMITTEE	27-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, being associated with Lucknow University, follows the prescribed course of study and assessment method. Accordingly, it implements the variations and innovation in syllabus and examination pattern. The Board of Studies (committee to take decision on courses and assessment method) has representation from both, viz; the university and the colleges. Our teachers participate here and give their precious suggestions. Consequently, the university has made various changes in the course of study , benefitting both , the university and the associate colleges. Though, the syllabus and course related aspects being the fundamental of any higher education institution, our college provides career oriented U.G. and P G. Courses. But besides these, the college also provides and encourages moral values and sport oriented activities which are indicative of our vision for inculcating values in youth. We encourage innovative teaching techniques as course planning and execution by the college plays an important role in course designing. And this is also because of college's principal being the member of the Academic Council. Our college also provides smart classes to make teaching method more effective and practical. The college provides a big play ground for physical education and to inculcate moral values and spirit of togetherness. Besides regular class teaching and assessment, all the department do effort for the all-round development and enhancement of students by various activities. The college provides regular information on the notice board to make all the stakeholders prepare for their respective roles. The students are also asked for their feedback of teachers and classes so that the methods and performances can be improved.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	EDUCATION	03/09/2019
BLibISc	LIBRARY AND INFORMATION SCIENCES	03/09/2019
BCom	HONORS	03/09/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC team conducts the feedback from the regular students who have more than 75 percent attendance were collected manually. On the feedback proforma that has twelve basic parameters namely (1) Quality of teaching (2) College infrastructure (3)Classroom teaching environment (4) Career counselling and Development programme (5) Office facilities and support (6) Various curricular literary and sports activities (7) Library facilities and support (8) Social awareness program in college campus (9) Teacher-student relationship (10) Discipline in campus (11) Sanitization in campus (12) First Aid medical facilities in college. After collecting the feedback from the students the contents of feedback were analyzed and the following are observations like Uses of ICT tools by teachers should be increased, The college campus should be digital and more effective Wi-Fi, cleanliness of the college washroom, Dress code implementations, Improve Library facilities. The above important suggestions will be forwarded to the different committees to make possible changes. Dress code implementation has been proposed, library facilities are also done keeping in view the suggestions obtained from structured feedback followed by the IQAC and the colleges. The planning of infrastructure development, student related facilities and curricular as well as co curricular activities, is done keeping in view the feedback obtained from the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	740	956	722
BCom	COMMERCE	360	500	314

MA	EDUCATION	40	8	8
MA	HINDI	60	35	31
MA	SOCIOLOGY	60	45	31
MCom	PURE COMMERCE	60	40	35
MCom	APPLIED ECONOMICS	60	40	24
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2583	276	14	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	8	3	Nill	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done by college teacher's right from the beginning of the admission. Our admission committee provide counseling to the students so that they can opt subjects for different courses as their liking and academic record. In classroom weaker students are mentored by respective teachers for which remedial classes is taken. We also invite guest lecturers from academicians and persons related to social work/ industry for aforesaid purposes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2859	34	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	34	16	4	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

2019	DR. MEENA KUMARI	Associate Professor	Bharat Shiksha Ratna Award from Economic Growth Foundation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1	07/12/2019	11/03/2020
BCom	BCOM	3	30/11/2019	24/01/2020
MA	MA. HINDI	4	13/09/2020	02/11/2020
MA	MA. SOCIOLOGY	4	01/10/2020	03/11/2020
MCom	M.COM. PURE COMMERCE	4	05/10/2020	10/11/2020
MCom	M.COM. APPLIED ECONOMICS	4	06/10/2020	13/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In yearly exams teachers take internal assessment of students which is done by the institutional teachers in every subject / paper twice a year. And in newly include semester system the institutional teachers take assignments, viva-voce as per the guidelines allotted for internal evaluation to institution by the Lucknow University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared before the start of the session and is uploaded on the college website also. Academic calendar includes curricular and co-curricular activities, sports events of the forthcoming session. It is adhered to and the Principal of the institution ensures it by holding regular meetings with the head of the Departments. Our Academic calendar is prepared in line with the calendar if the Lucknow University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://results.luonline.in/?cd=MwAwADAA

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	MCom	APPLIED ECONOMICS	32	19	59.37
Nill	MCom	PURE COMMERCE	44	16	36.36
Nill	MA	SOCIOLOGY	32	10	31.25
Nill	MA	HINDI	23	21	91.30
Nill	BCom	COMMERCE	191	163	85.34
Nill	BA	ARTS	262	229	87.40
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kcpgclko.in/Admin/WebUploads/IQAC%20feed%20back%20report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	0
International	Sociology	4	0
National	HINDI	2	0
International	HINDI	1	0
National	AIH	2	0
International	AIH	1	0
National	EDUCATION	2	0
International	EDUCATION	4	0
International	PHYSICAL EDUCATION	1	0
National	COMMERCE	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	21	4	Nill
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Resource	Nill	1	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Lecture on Fee Refund and Scholarship Programmes (09/11/2019)	SC-ST Committee	4	35
National Unity Day Celebration (31/10/2019)	Department of Hindi	8	89
Cultural Activities on Inauguration of Satabadi Bhawan (23/10/2019)	Cultural Committee	34	158
Guest Lecture on Inscriptions of Ashoka (19/09/2019)	Ancient History Department	4	134
Anusuchit Jati / Janjati Ke Chhatr Chhatraon Hetu Vyvsay Evn Pramarsh (16/09/2019)	SC-ST Committee	4	56
Kavya Ganga-01 on the occasion of Hindi Diwas (14/09/2019)	Department of Hindi	5	135
Dengue awareness programme (05-09/11/2019)	Department of Education	1	7
Celebration of National Sports Day (29/08/2019)	Department of Physical Education	3	177
Cultural Activities on Independence Day (15/08/2019)	Cultural Committee	30	52
Recent discourses in theory and research methodology in social sciences (05-09 Aug. 2019)	Department of Sociology	15	40

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Atal Swasth Sewa (23-24 Dec. 2019)	CMO Office Lucknow	Health Check up	34	500
Dengue awareness programme (05-09/11/2019)	Department of Education, Klaicharan P.G College	awareness programme	2	7
Balika Surksha Jgrukta Abhiyan Karykram "KAVACH" (23/07/2019)	Directorate of Women Welfare Uttar Pradesh	awareness programme	15	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	6090168

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13047	1654483	167	52525	13214	1707008

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

				is developed			content	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	0	1	0	0	0	0	40	0
Added	0	0	2	0	0	0	0	350	0
Total	38	0	3	0	0	0	0	390	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">**0 MBPS/ GBPS**</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

<div align="center">**No Data Entered/Not Applicable !!!**</div>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
160000	158654	1910000	1908684

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. The teachers of Department of Physical Education keep a well-maintained record of all the sports equipment. Procurement of new equipment is done by following a proper procedure. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

https://wwww.kcpgclko.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor boys fund	12	24644
Financial Support from Other Sources			
a) National	Post-metric scholarship	1012	6305461
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	9	KCPG	Arts	KCPG	M.A (Sociology)
2019	4	KCPG	Arts	KCPG	M.A (Hindi)
2019	3	KCPG	Arts	KCPG	M.A (Education)
2019	11	KCPG	Commerce	KCPG	M.Com (Pure)
2019	3	KCPG	Commerce	KCPG	M.Com (Applied)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day Celebration (29/08/2019)	College	177
Kathputali Nirtya on the occasion of Basant Mela (30/01/2020)	College	25
Annual Sports Day (10-11/02/2020)	Inter Faculty	360
Umangotsav (03-05/03/2020	Inter College	275

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the purpose to create a smooth channel of communication with other academic administrative committees of the college.College has Student Representatives for curricular and co-curricular activities. These activities are carried out by following Student Representatives:- 1. Cultural Committee 2. Discipline Committee 3. Proctorial Board 4. Sports Committee 5. Decoration Committee 6. NSS . For active participation in academic activities, advanced

learners/students are engaged as student coordinators in different seminars, conferences, invited lectures, workshops, extension activities etc. For proper representation, active participation and inculcation of managerial skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. The College encourages participatory management and decentralization in most of the areas. It has separate and independent departments which are run by the cooperation and involvement of teachers along with the department in-charge/HODs. The department in-charge/HODs are empowered to take decisions with the consent of the principal, to ensure the quality teaching and other important aspects related to the departments. Both senior and junior teachers are actively involved in various cells and committees. ii. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curricula for all the courses are prescribed by the University of Lucknow and time to time, amendments are made in them as per the need.
Teaching and Learning	College ensures systematic and planned delivery of syllabus. The faculty members are required to deliver lectures and complete the topic within the stipulated period. Interactive teaching is encouraged. Use of ICT is also an important tool for the delivery of curriculum. Guest Lectures from experts are also regularly organised.

		Slow learners and weaker students are assigned remedial classes and additional teaching, learning facilities.
	Examination and Evaluation	The Academic Calendar for the conduct of examinations and evaluation is prepared by the University of Lucknow. Since the College is a affiliated College of the University, examination and evaluation are held as per the rules and regulations of the University and the College strictly adheres to them. The internal assessment and midterm examination is organized by the examination department of college in a systematic way.
	Research and Development	For promoting research, college has subscription for various online research journals and libraries to provide latest resources for the faculty members. The college library facilitates has research oriented books, journals e-journals for research reference. Almost all faculty members are provided with personal computer which helps them carry out their research work. Wi-Fi enabled internet facilities for the fast access to online resources has been provided. The faculty members are encouraged to publish their research contributions in various National/International Journals and conferences. The college motivates the faculty members to attend research oriented seminars/workshops/conferences, etc.
	Library, ICT and Physical Infrastructure / Instrumentation	The library uses 15 computers as client servers. Management of Library is done through the use of Library Management Software. The college regularly subscribes to INFLIBNET's NList which provides e-books and e-journals. These e-resources are available to all the employees and students of the college through proper registration and by the use of unique IDs and passwords. All the computers of the library are connected together through WiFi environment in the library. The college has various 3 ICT enabled rooms/seminar halls. Sufficient classrooms, auditoriums, conference halls, common rooms, playground, parking, canteen, fire fighting system, are some of them infrastructural highlights. The new building of the college, which has 13 class rooms,

	staff rooms and toilets, has been completed. B.Sc. (P.C.M.), B.Sc. (Computer Science) courses will also be conducted in this campus from the coming session.
Human Resource Management	The recruitment process is as per the guidelines of UGC, University of Lucknow and the State Government of Uttar Pradesh. The Institution has grant in aid as well as self financing programs thus staff recruitment is in both sections. It is a equal opportunity organisation and provides a good working environment. There are adequate welfare measures for all. A transparent mechanism exists so all are aware of their duties and responsibilities. Non-teaching staff is also employed on contractual basis to meet the requirement of the offices and the departments.
Industry Interaction / Collaboration	We are in process to collaborate with local and national level companies and Industry.
Admission of Students	The college follows fully online admission procedure. The students are asked to fill up the online admission form which is displayed in the month of May. These forms are sorted and merit list decided on the basis of marks uploaded by the students with proofs. The students submit the fees through online transaction after their certificates are physically verified by the admission committee. In faculties where optional subjects are offered, counselling committees are constituted to guide the students for the selection of particular subjects. Reservation as per state and central government norms is applicable in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Quality policy has been deployed through understanding the expertise of faculty, motivating the students for writing articles on subject related topics, preparing for debate on contemporary issues, continuous appraisal of the performance of the students, teachers and administrative staff. The college is constantly in search of the areas which have scope for improvement. There is also planning for any unexpected eventuality like the

	sudden lockdon due to COVID 19. The academic calendar is available on the website so planning is done properly for teaching, examinations, evaluation and learning outcomes.
Administration	? The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email. ? All important administrative information including notices is regularly published on the website. ? Fully automated, wireless office with 24x7 internet facility ? To achieve the target of Paperless IQAC, committee members of it started using Google facilities like- Google sheet, Google Docs, Google Forms. ? The college campus is equipped with CCTV Cameras installed at various places of need. ? ICT has been introduced in the Administrative work. ? WhatsApp Group helps to provide the brief notices of any event to be happened on college. ? WhatsApp Groups are also used for awareness and of smooth functioning of the same.
Finance and Accounts	The college follows a good governance and digitalized accounting pattern for managing its finances. In order to bring about transparency in the financial operations, no cash transactions are allowed for any sort of payment. Salaries are calculated on standardized software provided by the government and then directly disbursed into the accounts of the employees. A computerised record of salary, GPF, Income tax, and other deductions are maintained by the account officer. For the purpose of books, equipments etc., tenders are invited by publication in leading newspapers. The tenders are opened in the presence of a purchase committee which consists of senior teachers of the college. Payments are made to the agencies and suppliers by online NEFT/RTGS transfers or cheques only. Student scholarships, fees and other charges are also collected and disbursed through online mode of transfer or cheques only.
Student Admission and Support	The phone numbers of the conveners of various student support committees have been displayed on the main entrance of the college. The drop boxes for student grievances are also placed at strategic points in the college. The information

	about these services is also available on our website as well as published in the college magazine. The Principal also holds regular meetings with the student representatives to address their grievances and their representatives are nominated in various cells and committees to strengthen student support services.
Examination	Examinations are conducted on the biannual and annual basis for which students are intimated through bulk mail via computer message service (CMS) in the internal examination. The test consists of written and oral evaluation where students can present their assignments manually or through power point presentations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	17/06/2020	30/06/2020	14
One week online Faculty Development Program on Recent Trends	1	13/06/2020	19/06/2020	7

in Research and Applied Statistics				
7 Days Online Research Methodology Workshop	1	27/05/2020	02/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Timely promotions under CAS, GPF EPF schemes, Group Insurance	Permission to peruse higher education through Regular and Distance learning modes, GPF and EPF schemes	Scholarships as per government Norms, Remedial classes for weak students, Awards for achievers, Poor boys fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every year and also review the previous records and take the necessary action on them. External Audit is also conducted in the college as per the government norms. The Regional office / director office, and auditor general's office have conducted audits time to time on government orders.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Sanjay Seth	3500000	Construction new Building

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6.4.3 – Total corpus fund generated

39148178.50

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	Local fund Auditor	Yes	Principal/ Management of

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is No Parent – Teacher Association

6.5.3 – Development programmes for support staff (at least three)

(i) free health checkup for support staff in college campus, (ii) training to support staff to maintain the soft copy of all data. (iii) Training to staff for handling online admission process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of infrastructure of Laboratories, Office, Lecture Rooms and Library 2. Proposal forwarded to LU for B.Sc (PCM and Computer Science) course in college. 3. Recruitment of new teachers to improve the Student Teacher ratio 4. Expansion of building and laboratories. 5.Organising ICT based classes through PPT, Videos etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	DATA SUBMISSION IN AISHE	18/05/2020	18/05/2020	18/05/2020	34
2020	DATA COLLECTION OF STUDENT FEEDBACK	27/01/2020	27/01/2020	04/03/2020	225
2020	meeting of Internal Quality Assurance Cell (IQAC)	10/02/2020	10/02/2020	10/02/2020	10
2019	meeting of Internal Quality Assurance Cell (IQAC)	07/10/2019	07/10/2019	07/10/2020	10
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

				Female	Male
Kavach	23/07/2019	23/07/2019		110	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation has been done in college campus to increase the greenery. Use of plastic and polythene has been banned completely.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	23/07/2019	1	Child protection awareness programme	awareness programme	124
2019	5	5	26/09/2019	1	Health Check-up camp	Health awareness programme	168
2019	5	5	05/11/2019	1	Dengue awareness camp	awareness camp	150
2020	5	5	29/02/2020	7	NSS Special Camp on health, hygiene, child and women education	Special Camp	200

| 2019 | 5 | 5 | 23/12/2019 | 2 | Atal swasth sewa | Health awareness programme | 570 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Yuvanon Ke Vyktitva Vikas Me Sansthan Ki Bhumika	12/12/2019	12/12/2019	270

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation and cleanliness drive by all the students under NSS. • Education tour visit to the botanical garden. • Complete ban of plastic and polythene. • Increase the no of dustbins for garbage. • Develop green garden in campus. • Encouragement for re use of paper on back side. • Further steps towards full digitalisation of campus to minimise the use of papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Generally, the college conducts many best practices. Some of them are expressed below: 1) The college conducts various lectures, debates and seminars on different issues which range from social awareness to women empowerment. Besides above, the college focuses on literary activities and linguistic awareness through many programs which include Kavya Ganga, Vyakhyaan Mala, and Hindi Pakhwara etc. 2) The students are helped through career counselling to make better future. With the same objective, the job fairs are organised time to time by the college. We celebrate the Sport Day every year to enhance the interest of students for sport. Along with this, the college devotes itself to transform students into physically and mentally fit citizens. 3) The institution focuses on all-round development through regular yoga, cultural programs, essay writing, rangoli and poster competitions. 4) Every year, the college organizes different programs like plantation and gardening to make students aware of the significance of environment and water conservation. 5) The students, under the NSS program, march rallies to create awareness for blood donation, eye donation and voting right. 6) Various meetings between teachers and students are held to encourage the quality of education, Innovation and research.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kcpgclko.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibilities and help them achieve excellence

in various fields. The institute has established its distinctive approach towards this comprehensive vision by modelling it in the form of service to the society by means of certificate courses or allowing the students to organise the events to develop their skills. • Catering to need based student centric education of both rural and urban students, ensuring fair and equal access to them and also providing social equity to diverse group of students in the most distinctive futures of Kalicharan Degree College.

Provide the weblink of the institution
https://www.kcpgclko.in

8.Future Plans of Actions for Next Academic Year

Future Plan of actions for next academic year: 1) To start the course of B.J.M.C. and B.Sc. . 2) To begin the teaching activity in the new building. 3) To build the badminton court in the multipurpose hall. 4) To repair the basket ball court. 5) To purchase books for library as per the new syllabus as well as to buy magazines for competitive exams. 6) To encourage departments to conduct seminars. 7) To encourage cultural activities in the premises of the college. 8) To maintain the regular publication of the annual magazine of the college. 9) To plan the awareness programs for women empowerment.